



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	DNYANDEEP SHIKSHAN PRASARAK MANDALS ' DNYANDEEP COLLEGE OF SCIENCE AND COMMERCE
Name of the head of the Institution	Dr. Umeshkumar Murlidhar Bagal
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02356660601
Mobile no.	8087291145
Registered Email	dnyandeepcollege@gmail.com
Alternate Email	dspm99march25@gmail.com
Address	A/p Morvande-Boraj, Tal. Khed, Dist. Ratnagiri
City/Town	Khed
State/UT	Maharashtra

Pincode	415709																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Miss. Dhanashri Bhaskar Ambare																		
Phone no/Alternate Phone no.	02356660602																		
Mobile no.	8689855990																		
Registered Email	ambredhanashri@gmail.com																		
Alternate Email	dnyandeepcollege@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.dnyandeepcollege.org/AQAR2017-18.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dnyandeepcollege.org/doc/ACa12018-19.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.04</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.04	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.04	2017	30-Oct-2017	29-Oct-2022														
6. Date of Establishment of IQAC	30-Jun-2013																		
7. Internal Quality Assurance System																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
GOVERNING COUNCIL OF DNYANDEEP	05-Oct-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	22-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Dnyandeep College maintains MIS to support its academic program and administrative operations. We have successfully automated most processes in the college to improve the efficiency of operations. E based system is available for the following:</p> <ul style="list-style-type: none"> • Admission (Requirements, Eligibility, Prospectus,) • SMS for absentee • Online Examination Facilities (Examination Calendar, Online ATKT Form Filing, Online Results, Exam Time Table, Passing Standards, Unfair Means) • Railway Concession Forms • Attendance • Feedback Day to day academic and administrative work is made easy with the help of the MIS. Library is fully computerized and functions through automated KOHA software. The attendance and assessment monitoring with detailed analysis is done through centralized MIS and transparency is prevailed. Campus Care is the software used for attendance. Progress through their attendance records is also analyzed through MIS. Special training for MIS and how to handle them, was given to every faculty. The internal assessment test marks are entered in the MIS. Students IT resources are provided to all students of the college as well as teaching and supporting staff. The College seeks to ensure the integrity of IT resources made available to the community to prevent disruption to academic and administrative

requirements. The college has a LAN through which students, teachers and supporting staff can access the current data base of students, their academic performance as well as other academic queries. Information Technology resources refer to all computers and communication facilities, service and resources including but not limited to networking devices, email service, wireless devices and any associated peripherals and software that are owned, managed maintain.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dnyandeep College of Science and Commerce, Morvande- Boraj offers these programmes viz. Bachelor of Commerce in English Medium, Bachelor of Science (Computer Science) and Bachelor of Science (Information technology) under the University of Mumbai. It has well- built classrooms and necessary infrastructure along with well-equipped computer laboratories having 60 computers. The college has a playground with sports facilities and material to boost physical education and encourage a way for leading healthy life for the student Vision: In the borderless Universe, the future belongs to the knowledge based societies. We at DSPM are committed to offer education for the residents of Konkan region mainly from rural area. • To impart education for life encompassing excellence in knowledge, skills and behaviour through quality education by developing competency to face the challenges of globalization of 21st century. Our institution has a proper mechanism for Planning and Delivery of the curriculum and documentation. The institution makes academic calendar for teaching plan, holidays, starting of exam date, long vacation period and also dates for non-academic events e.g. Zep Mahotsav for students. It mentions the following details. • Every teacher made semester planning for his syllabus completion and display it in classroom. Every teacher follow it accordingly. • The teachers download and confirm the syllabus for their respective course from the affiliating University Website. • The teachers inform the students about the syllabus for their chosen courses. • The Heads of the Departments ensure that the faculty has prepared Teaching Plans for each of their papers. Every day teacher wrote the diary of his/her daily teaching and show it to H.O.D. and take his signature on it. Our library plays an important role in the planning and delivery of the syllabus. • Once library is informed if there are any changes in the syllabus, they get the requirement from each department. Then they order the required copies of the text books/references. • The IQAC monitors the entire procedure through the syllabus files maintained in the departments. Some teachers prepare question banks for their syllabus. Before starting semester-end examination, college takes round exams for practice.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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NPTEL certificate course	Marketing Management	18/07/2019	90	It develop students emp loyability	It develop students marketing skill
NPTEL certificate course	Cloud computing	18/07/2018	90	It develop students emp loyability	It develop students software preparing skill
NPTEL certificate course	Educational leadership	18/07/2018	90	It develop students emp loyability	It develop leadership skill
NPTEL certificate course	Aircraft Stability and Control	18/07/2018	90	It develop students emp loyability	It also develop students skill to get the job.
NPTEL certificate course	Computational Systems Biology	18/07/2018	90	It develop students emp loyability	It develop students software preparing skill
NPTEL certificate course	Computer Networks and Internet Protocol	18/07/2018	90	It develop students emp loyability	It develop students software preparing skill
NPTEL certificate course	Consumer Psychology	18/07/2018	90	It develop students emp loyability	It develop students software preparing skill
NPTEL certificate course	Data Base Management Systems	18/07/2018	90	It develop students emp loyability	It develop students software preparing skill
NPTEL certificate course	Deep Learning	18/07/2018	90	It develop students emp loyability	It develop leadership skill
NPTEL certificate course	Design and Analysis of Algorithms	18/07/2018	90	It develop students emp loyability	It develop students software preparing skill
NPTEL certificate course	Digital Circuits	18/07/2018	90	It develop students emp loyability	It develop students software preparing skill
NPTEL certificate course	Discrete Mathematics	18/07/2018	90	It develop students emp loyability	It develop students calculation

						skill
NPTEL certificate course	E-business	18/07/2018	90	It develop students employability	It develop students entrepreneurship	
NPTEL certificate course	Economic Growth and Development	18/07/2018	90	It develop students employability	It develop students research ability	
NPTEL certificate course	English Language for Competitive Exams	18/07/2018	90	It develop students employability	It develop communication skill	
NPTEL certificate course	Environmental Engineering-Chemical Processes	18/07/2018	90	It develop students employability	It develop students entrepreneurship	
NPTEL certificate course	Human Resource Development	18/07/2018	90	It develop students employability	It develop students research ability	
NPTEL certificate course	Innovation, Business Models and Entrepreneurship	18/07/2018	90	It develop students employability	It develop students entrepreneurship	
NPTEL certificate course	Integrated Waste Management for a Smart City	18/07/2018	90	It develop students employability	It develop awareness about environment	
NPTEL certificate course	Introduction to Internet of Things	18/07/2018	90	It develop students employability	It develop students software preparing skill	
NPTEL certificate course	Introduction to Operations Research	18/07/2018	90	It develop students employability	It develop students research ability	
NPTEL certificate course	Introduction to probability and Statistics	18/07/2018	90	It develop students employability	It develop students calculation skill	
NPTEL certificate course	Introduction to Programming in C	18/07/2018	90	It develop students employability	It develop students software preparing skill	
NPTEL certificate course	Introduction to Research	18/07/2018	90	It develop students employability	It develop students	

course					loyability	research ability
NPTEL certificate course	Knowledge Management	18/07/2018	90	It develop students emp loyability	It develop management skill	
NPTEL certificate course	Leadership	18/07/2018	90	It develop students emp loyability	It develop leadership skill	
NPTEL certificate course	Marketing research and analysis	18/07/2018	90	It develop students emp loyability	It develop stsudents research ability	
NPTEL certificate course	Matrix Analysis with Applications	18/07/2018	90	It develop students emp loyability	It develop stsudents research ability	
NPTEL certificate course	Microeconomics: Theory Applications	18/07/2018	90	It develop students emp loyability	It develop stsudents research ability	
NPTEL certificate course	Pericyclic Reactions and Organic Photochemistry	18/07/2018	90	It develop students emp loyability	It develop students software preparing skill	
NPTEL certificate course	Phase equilibrium thermodynamics	18/07/2018	90	It develop students emp loyability	It develop calculation skill	
NPTEL certificate course	Problem Solving through Programming in C	18/07/2018	90	It develop students emp loyability	It develop students software preparing skill	
NPTEL certificate course	Product Design and Innovation	18/07/2018	90	It develop students emp loyability	It develop students software preparing skill	
NPTEL certificate course	Programming in C	18/07/2018	90	It develop students emp loyability	It develop students software preparing skill	
NPTEL certificate course	Programming, Data Structures and Algorithms using Python	18/07/2018	90	It develop students emp loyability	It develop students software preparing skill	
NPTEL certificate course	Project management for managers	18/07/2018	90	It develop students emp loyability	It develop students software	

NPTEL certificate course	Scalable Data Science	18/07/2018	90	It develop students employmentability	preparing skill It develop students software preparing skill
NPTEL certificate course	Social Networks	18/07/2018	90	It develop students employmentability	It develop students software preparing skill
NPTEL certificate course	Soft skills	18/07/2018	90	It develop students employmentability	It develop interview skills
NPTEL certificate course	Software testing	18/07/2018	90	It develop students employmentability	It develop students software preparing skill
NPTEL certificate course	System Design for Sustainability	18/07/2018	90	It develop students employmentability	It develop students software preparing skill
NPTEL certificate course	Working Capital Management	18/07/2018	90	It develop students employmentability	It develop management skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Semester V and VI	01/06/2018
BSc	Computer Science (Sem V VI)	01/06/2018
BSc	Information Technology (Semester V VI)	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	491	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Institution has well-structured systems for collecting feedback from students and all stakeholders of the Institution. Our college is situated in a small village which is remote area, but the Institution gets feedback from all channels. Our alumni group is also created for passed out students. Some of them are working as Teachers/lecturers in our Institutions. They create a semblance of a family in our Institute. They contribute significantly to the overall development of the institution. The formal channel includes the feedback taken from the students, parents, employers, teachers and alumni. Students:-Students are the integral part of our institution. So their feedback is core part of this feedback work. Through e-mail institution send questionnaire to the students about teachers, college campus, facilities provided by college, programs conducted in college etc. All students send feedback by that mail. The convener then submits the report to the higher authority. Parent: College also takes the feedback from parents by manually. Teachers: All teaching staff of College Institution gives their views about various issues relating to students in monthly meeting. Also they fill the questioners given manually to them for overall development of college. Employee: All the non-teaching staff also gives their suggestions and views about the development of college and also tells what changes should be required, what extra facilities should be provided in future. This all information is received from all the stakeholders of the Institution are presented in front of management for future planning. Management discuss about the suggestions and feedback received by them in their meeting and make required good changes to overcome the shortcomings and development of the Institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BCom		120	67	67
BSc	Computer Science	60	30	30
BSc	Information Technology	60	15	15
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	112	0	12	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	10	4	4	0	3

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college takes lot of efforts towards mentoring the students. Most of the students are from village areas as well as belongs to poor families, they are totally unaware of today's digital technology and future opportunities so our college staff mentors the students for the same. There are following types of mentoring system is in practice: 1) All HOD's and principal guides to parents and students regarding there stream selection for future opportunities. 2) Teachers are compassionate to their students. They conducts mentor meeting within a month and provides solutions for students problems. If the problems are at the management level they are conveyed to principal 3) Parents Teacher Scheme is being implemented from last several years. Each teacher is a parent of 28 students assigned to him or her. Monthly meeting is held with the students where personal and academic problems are discussed and solved. The Convener submits the report and appropriate action is taken on that problem by college. 4) Students personal problems are discussed counselors' sessions 5) Department level mentoring is done by teachers and teachers provides the one to one mentoring to all student and try to solve the problems of mentee. The mentee can call to teacher any time if he she has a problem. 6) Placement or Employment Guidance cell purely provides assistance as well as guidance students. Various training programs as well as workshops are arranged to make the students industry ready. NSS-the national level scheme opens us an opportunity to develop our students social and moral skills, It develops personality of student. Number of students enrolled in the institution Number of fulltime teachers Mentor: Mentee Ratio Total number of students: 310 Number of full time teachers 11 Mentor: Mentee Ratio 11:310 (1:28)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
310	11	11:310

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	12	4	4	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our College is affiliated to Mumbai University the courses which have continuous evaluation as the part of structure ex. IT, CS, Commerce. The departments uses various strategies to evaluate the students periodically, Each department conducts computer based tests on Moodle and result is automatically generated through it. Seminars, practice Tests, Presentations, Group discussions, Oral questions in classrooms, Case studies and Assignments. The departmental heads choose the methods so that the students profile changes according to faculty, quality of students, economic and social background. And most importantly the number of enrolled students. Records are maintained at the departments and the faculties discuss the result with their students and feedback is given for improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

<http://dnyandeepcollege.org//NAAC.htm> The college prepares the academic calendar every year before reopening the college. It is provided to students and their parents with prospectus. The calendar is highlights specific utilization of the day with colour scheme. The calendar is then displayed on notice board in the staffroom for the teaching staff. The calendar shows 1) Teaching days with numbering 2) Sundays 3) Festival holidays 4) Admission dates 5) Celebration Days 6) Youth Festival 7)Days for university Examinations 8) Days for events of all the committees for example Annual days are from 27th Nov to 30th Nov. Annual sports are on 7 Dec2018 8 Dec2018 9) First term and second term.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dnyandeepcollege.org/NAAC.htm>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dnyandeepcollege.org/NAAC.htm>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10.59	10.59

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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No Data Entered/Not Applicable !!!

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-granthalya	Partially	3.0	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	63	3	1	0	0	5	3	4	0
Added	0	0	0	0	0	0	0	0	0
Total	63	3	1	0	0	5	3	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.7	5.7	3.75	3.75

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Management of the college accords top priority to the holistic development of the students, as enshrined in the Vision statement of the college. There is optimum utilization of the physical, academic and support facilities available. Stock verification of inventory is done annually, and suitable additions carried out, in accordance with the need in classrooms and laboratories. The Library Advisory Committee monitors the developments in the library, and meets annually to suggest new initiatives and purchases. Staff and students record

their recommendations and suggestions for the availability of books and journals, based on which action is taken. The sports courts, grounds, indoor stadium and physical fitness centre are maintained and upgraded as per requirements. These facilities are open to the staff and students. In addition these facilities host various Intercollegiate and State level matches. The management employs contract staff to maintain the available facilities.

<http://dnyandeepcollege.org/NAAC.htm>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Government of India Post Matric Scholarship Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme (EBC)	16	81335
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0		0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

While selecting student council in our college, we consider three sections that is Commerce, Computer science and Information technology, from each stream, we invite all the representatives like class representative, cultural representative, sports representative as well as NSS representative, WDC representative, DLLE representative and two ladies nominations from principal these students are selected on the basis of their academic preformation in their last years Examination e. g. the class representative is nominated from first ranker of the previous year examination. The representatives of other departments are nominated by the respective Head of the section on the basis of their performance and leadership quality. In the first orientation meeting of the student council their role and information of whole college and the activities is given to them and expected their co-operation in conducting whole

yearly activities and allotment of their roles is conveyed. While electing GS of the college Democratic way of election is followed all are given equal opportunity for the GS election. The interested candidates are given opportunity for their campaigning to convince the voters to vote. Desired candidate of GS convey their planning for the betterment of students and how they are going to represent and work as GS transparent. Then by election procedure the candidate who gains height votes is declared as GS of the college with the help of various section representatives under leadership of GS every month the meeting of students council is conducted with principal and HODs to resolve their problems and planning and suggestions of student support activities students council plays very active and important role in college development.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Examination Department: •The college constitutes an Examination Committee which is comprised mostly of head of the Departments. The Committee conducts several meetings throughout the year to manage the process. • In each semester the committee meets to discuss and prepare the time table for the semester end and ATKT examinations. The work is allotted to different members. E.g. printing of papers, preparing the timetable, sitting arrangement, List of supervisors etc. • Then the committee arranges orientation for the new teachers. They are given instructions about the system • A notice about the disciplinary code for the students is circulated. • The clerical staff manages the printing and distribution of Hall Tickets of the students • CAP is arranged for the teachers. • Result is prepared by the committee. The committee discusses the results and measures to improve the results if necessary 2)Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. • Internal Quality Assurance Cell (IQAC) • Library Management Committee • NSS Committee , Extension Activities Students Welfare Committee • Annual Prize Distribution Committee • Prospectus Committee • Website Development committee •College Annual Magazine Committee •Environment Awareness ,Green Audit and Garden committee •Alumni Association Monitoring Committee • College Students Monitoring Committee • Sports Committee •Educational Tours, Result Analysis, Students Seminar and project committee • Time Table Committee

- Admission Committee
- WDC
- Cultural Events Committee
- Fund Generation Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Subject Experts from other institutes provide necessary guidance to students. • The teachers are encouraged to participation in curriculum development seminars/workshops. • Necessary changes are made according to feedback received from alumni's and corporate • Person
Teaching and Learning	<ul style="list-style-type: none"> • Establishment of the course plan for every subject well before the commencement of each semester along with the course hand-outs which are made available to all students on the start of the academic year • Teachers are encouraged to use eLearning resources like LCD Projectors. • Teacher's study materials [Soft copy-PPT slides/PDF presentation] ARE shared with students • Organizing conferences, seminars, workshops and guest lectures • Remedial classes are arranged for the students requiring additional help. • Establishment of the course plan for every subject well before the commencement of each semester along with the course hand-outs which are made available to all students on the start of the academic year • Teachers are encouraged to use eLearning resources like LCD Projectors. • Teacher's study materials [Soft copy-PPT slides/PDF presentation] ARE shared with students • Organizing conferences, seminars, workshops and guest lectures • Remedial classes are arranged for the students requiring additional help.
Examination and Evaluation	<p>Careful and meticulous planning is done in the smooth conduct of end semester examinations. The process is as follows:</p> <ul style="list-style-type: none"> • The conduct of semester end examinations and valuation is carried out at the Office of the Controller of Examinations. • Class-wise Mark sheets after verification is prepared by Internal Examiner is held within a period of 40 days from the date of the last examination • Passing of results to the students verified by the

	<p>Internal Examiner after moderation. • The results are released within two days after the approval of the principal. • Mark Sheet Distribution • Conduct of Graduation Ceremony after Degrees are issued by the University</p>
Research and Development	<p>Teachers as well as students are given financial assistance for participating in workshops/seminars and professional development programme Students are encouraged to participate in AVISHKAR</p>
Human Resource Management	<ul style="list-style-type: none"> • Active involvement of Faculty in administrative, extra and co-curricular activities. • Women Development Cell • Internal Complaint Committee • Employees ' Provident Fund' for support staff on contract basis • Encouraging staff members for research • Provision of study leave for research by Management
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • The college constantly makes efforts to provide information regarding campus interview For present and past students. • College organized 3 days entrepreneurship workshop on how to start up business. • To provide ongoing active learning, all the specializations organize visits and industrial tours. This interaction with the industry results in student learning, through observation, various techniques/processes as well as assists in upgrading their knowledge. • The visiting high quality faculty to teach on a clock hour basis when needed.
Admission of Students	<ul style="list-style-type: none"> • Advertisement using Newspaper, pamphlet distributions, flex, phone call, campaigning etc.
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library Automated library Information and Computer Technology: • Public Wi-Fi in the entire campus both for students and faculty • Smart Board Projectors in 3 class rooms • Existing 3 computer labs are used by all departments.</p> <p>Physical Infrastructure/Instrumentation: • All the Basic Infrastructure required to run the institution has been insured. • Instruments/items on frequent intervals are serviced and procured as per requirements of students. • Maintenance of Lab/Class Rooms/Fans/Lights is taken due care of, at frequent intervals. Water Coolers with a modern filtration system have been installed on each floor for the use of students. • Green</p>

Boards have been installed in most of the Class rooms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<ul style="list-style-type: none"> The CAP centre in our college extends the service to other colleges Online university paper checking. Conduct of Graduation Ceremony after Degrees are issued by the University
Finance and Accounts	The office uses software to manage the Finance and Accounts

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Guidance lecture on research paper presentation	12	08/02/2019	08/02/2019	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	12	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> The institution gives recommendations to the teachers who seek loans from the banks Duty Leave: For Participation in Seminars, Conferences, and Workshops. Medical Leave Employee Provident Fund Scheme Organized stress management programme Flexi-timings are permitted on days when staff require a short time off for urgent personal work. 	<ul style="list-style-type: none"> Medical Leave Employee Provident Fund Scheme Organized stress management program Flexi-timings are permitted on days when staff require a short time off for urgent personal work. 	<ul style="list-style-type: none"> Installment facility for the Fee paying students from economically weaker section Concession in attendance in case of medical emergencies Organize carrier guidance lecture for students. College organized public speaking program to encourage student. College Organized Carrier guidance lecture for T.Y. students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution conducts internal and external financial audits regularly. Every year, a financial audit is done through the Chartered Accountants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	
Administrative	Yes	C.A. (Umesh Lovalekar Company) Ratnagiri	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Periodic Parent - Teacher meetings department wise is conducted at the College, The Parents , Students, Faculty come together to discuss the common issues and specific issues which are recorded and action taken report of the previous meetings are presented. This system serves as a platform for Continuous quality improvement in all aspects of the College. Parent meetings are organized: For orientation to the All level. Matters related to the course, discipline expected and facilities offered are discussed Parent - teacher meetings on a one-to-one basis are held in case of any issues such as poor attendance, conduct problems, academic difficulties.

6.5.3 – Development programmes for support staff (at least three)

1. Stress Management sessions were conducted for all support staff. 2. How to create and publish research paper session were conducted for all support staff. 3. NPTEL Courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on "Changing role of women in the 21st century and various career options	03/01/2019	03/01/2019	128	68
Lecture and training on "Women Defence"	19/01/2019	19/01/2019	120	0
Street Play on Women Safety and Child Labour	14/01/2019	14/01/2019	10	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College meet its electricity needs from two sources i.e. Solar energy and MSEB. Solar energy is used for whole day till the sunset. Then MSEB electricity is used for if required at night time. Out of the total electricity requirement approximately 80 electricity is generated and used from solar energy whereas 20 is supplied by MSEB. About Rs. 10,000 is saved by using solar energy. This helps the institution to be cost efficient and attend environment sustainability.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Gram Swachchata Abhiyan -Students of our college cleaned the area around Gram Panchayat and temple at Morvande village on 24th September, 2018. Approximately 67 students participated in this abhiyan. 2. Anti-Plastic Campaign - College had organized Anti-Plastic Campaign on dated 8th September, 2018 to encourage people to use paper and cloth bags and avoid the usage of plastic bags. Approximately 120 students participated in this campaign. 3. Swatchta Hi Seva (cleanliness drive) - On 8th August 2018 students got motivated about the cleanliness drive and perform the activities related to the cleanliness in college campus. All the students and teachers put forward on the mission of cleanliness drive and banned on plastic usage and supported to each otherwith great efforts. 4. Tree Plantation Programme- On 1st July 2018 all the students of S.Y.B.Sc.I.T./C.S and T.Y.B.Sc. C.S. planted the sampling in the college campus.It created a very atmospheric pleasure for all the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 01 Title of the Practice: Creating encouraging environment for “Learn For Free courses”: Objectives of the Practice: College encouraged students to enrol for SWAYAM which is a programme initiated by Government of India and designed to achieve the three cardinal principles of Education Policy viz., access, equity and quality. SWAYAM or Study Webs of Active Learning for Young Aspiring Minds is a programme of the Ministry of Human Resource Development, India, that enables professors and faculties of centrally funded institutions like IITs, IIMs, Central University Of Haryana to offer online courses to citizens of India. The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged. With the help of this initiative we tried to encourage our students to acquire and enhance the knowledge on numerous areas and field and evaluate their progress through exam. This is done through a platform that facilitates hosting of all the courses, taught in classrooms from Class 9 till post-graduation to be accessed by anyone, anywhere at any time. All the courses are interactive, prepared by the best teachers in the country and are available, free of cost to any learner. More than 1,000 specially chosen faculty and teachers from across the country have participated in preparing these courses. Objectives: 1) To encourage learning among students other than academics. 2) To enhance quality of knowledge through interactive learning method. 3) To enrich the learning experience by using audio-video and multi-media. 4) To provide help of equipment such as Computer, headphones, Computer lab etc. to those students who lack such facilities at home. 5) To provide guidance from teachers end. The expected outcome is that the students should be able to complete their degrees along with National/International certificate courses. The Context: 1) A major challenge in front of the college was to increase the number of students for this program. 2) As major population is girl students, getting them in the college after college hour was another challenge. 3) Students have access to this course only in college premises because they don't have the required infrastructure for the courses available at home. The Practice: To make the initiative successful, college arranged awareness program about such online certification courses for students. Detail information of registration, enrollment, fees and benefits explained to all the students through this awareness program. Some experts like Hon. Dr. Kovalkar and Hon. Dr. Rajkumar Pawar (Asst. Prof. Gharda Institute of Technology, Lote) also called to guide our students regarding this program. Those who participated voluntarily college provided them with a one teacher guide each. Principal of our college personally met some interested students and made them aware of its benefits. All teachers did their best to convince and co-operate all the students. Evidence of Success: Almost 420 numbers of candidates participated and enrolled for the courses of their interested field. Among 420 enrolled candidates, 12-15 students enrolled directly from the college. Out of which 6 students cleared the exam successfully and got honoured with the renowned institutional certificates. Not only students but our I/c. Principal. Dr. UmeshKumar Bagal also enrolled for the subject “Educational Leadership”. He cleared the exam successfully and got honoured with renowned institutional certificate. Some professors of our college also enrolled for the exam. Over and above this achievement our one student of S.Y.B.com Ms. Manali Jain has become Gold medalist in “DEVELOPING SOFT SKILLS AND PERSONALITY” subject with 90. **Best Practice: 02** Title of the Practice: Conducting Computer Based Examination (Internal Exam) on Moodle. Objectives of the Practice: The Computer based Internal Examination was introduced with the motive of improvising the approach of students towards competitive examinations like M.B.A., various banking exams, competitive examination based on 10th and 12th, etc. It also helps in reducing the paper usage required for manual written exams and assessment. It

helped in generation of immediate result in fraction of seconds. Also, it led in less piracy among the students during the examination. A student work was also reduced since the writing of answers manually was not needed. They only had to mark the correct alternative from the given alternatives. Also, they found the internal test helpful because it facilitated revision of the taught syllabus. It is a user-friendly system since majority of the work of the candidates attempting the examination is reduced. If any problem arises it can be sorted out easily. It as a responsive design i.e. a responsive site scales with the size of the screen without sacrificing the text readability or usability of the user interface. It offers several types of questions as well as options like multiple choice, fill in the blanks, and free text. With this type of examination students' knowledge regarding the subjects can be checked by multiple choice questions. This system has one unique feature where each and every student has allotted a unique login id and password for accessing the exam of every subject. It facilitates to get automatically generation of ready results. Exams conducted through Moodle are less time consuming than the manual written exams so it eventually pays off. It automatically reduces the burden of exam committee and even participants don't have to wait too long to get their final score cards. Objectives: 1. To minimize the use of paper. 2. To encourage the approach towards Objective Question. 3. To move towards Digitalization. 4. To reduce the work of paper checking. 5. To work smartly with the dynamic world 6. To avoid the possibilities of secretly using unfair means of exams, cheating and malpractices. 7. To reduce the time consumption 8. Reduce exam anxiety Amongst test takers The Context: 1. The approach of the students towards computer based test was not good 2. We faced some technical barriers. 3. We also found lack of seriousness among students as the test had no marking carried forward in the semester evaluation. 4. Allotment of batches was really a tough task because 9 Classes were to be allotted batches for the examination. 5. Some classes has more than 60 students in that case it becomes difficult to get all the students in one batch for computer based exam due to insufficient computers availability The Practice: The Computer Based Examination was introduced with the suggestion of I/c. Principal. Dr. UmeshKumar Bagal so the students may get the idea of the practical world. Students may get the benefit of their experience in the real world. All the teachers and students were given the knowledge about the Moodle Software, its functioning, and its benefits. Many of the students found the initiative useful as they are preparing for the competitive exams. Others were able to revise the concepts before the exam. It also laid emphasis on use of advanced technology to improve awareness of computer in the modern era. All the teachers and Lab Assistant Mr. Yogesh Shinde helped in success of the idea. Evidence of Success: 1. It facilitates generation of quick result. 2. Students found it interesting. 3. Students found ease in attempting MCQ questions. 4. Teachers also found it useful as lot of work after conducting the exam gets reduced 5. The flexibility associated with computer-based tests reduces exam anxiety among test takers as they can take the exam at any time of the day that coincides with their preferred sleep / wake cycle. 6. Conduct exams effortless 7. Prevents cheatings 8. Reduce exam anxiety amongst test takers 9. Reports and performance analysis: Administrators can export the results and Statistics to an Excel file.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dnyandeepcollege.org/NAAC.htm>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1) Tradition of having University rank holders. 2) REGULAR INTERACTIONS WITH

PARENTS OF SENIOR COLLEGE STUDENTS INTERIM PARENT - TEACHERS MEETINGS. 3) STRICT PROHIBITION OF MOBILE PHONES INSIDE THE CAMPUS. 4) EVERY DAY NATIONAL ANTHEM AND UNIVERSITY SONG RECITATION IN THE MORNING BEFORE COLLEGE BEGINS WITH LECTURES. 5) SENDING DAILY SMS TO PARENTS ABOUT THEIR WARD'S ABSENTEE

Provide the weblink of the institution

<http://dnyandeepcollege.org/NAAC.htm>

8.Future Plans of Actions for Next Academic Year

1. Job oriented skill development courses. 2. Educational planning regarding new education policies. 3. Arrangement of campus interviews and skill courses. 4. Personality development courses. 5. Making more sports facilities. 6. Starting latest computer related Add-on courses. 7. Encouragement of faculty and students for more research works. 8. Arrangement of more Workshops, Seminars and conferences for betterment of students and staff. 9. Increasing social activities to know the grassroot realities and making students aware about socio-economical conditions of the visinety. 10. Developing Entrepreneurship among the students.